Equal educational opportunities: Making rights a reality

Justine Sass
Chief
Section of Education for Inclusion & Gender Equality
UNESCO

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Education as a human right

Normative instruments

International commitments to education
2000-2015: Achievements & challenges

Globally
There are **84 million** fewer out-of-school children and adolescents

...**52 million** of these are girls

**Two-thirds** more children are enrolled in pre-primary education

**Reduction by >½** of out-of-school primary children

Lower secondary GER in CEE ~**97%**

Compulsory pre-primary in CEE high

2000-2015: Achievements & challenges

Globally

Only just over half of countries achieved Universal Primary Enrolment (UPE)

121 million children and adolescents were still out of school in 2012

>1/3 of countries did not reach gender parity in primary education; >½ of countries did not in secondary

ENOC Member States

Progress toward UPE is not uniform: poverty, ethnicity and location affect primary school participation

Country variations in secondary education participation

Children with special needs are at higher risk of educational exclusion.

Inclusive education mixed across Europe.

Snapshot: Disparities by ethnicity & language

Despite compulsory primary education, low rates of primary attainment for Roma within disadvantaged ethnic groups, male-female disparity is greater.

Ethnic immigrant enclaves in cities

Limited mother-tongue language of instruction for immigrant populations.

Snapshot: Disparities by gender

Gender parity in primary and secondary education but gender differences in learning

Under-representation of women in science and mathematics at post-secondary levels

Attention to encouraging women and girls in STEM education & careers

Education in the 2030 Agenda
SDG4 - Key Features

Principles
- Universally-relevant
- Rights-based and a public good

Scope
- Expanded access to all levels of education
- Holistic and lifelong learning approach

Equity
- Renewed focus on inclusion, equity and gender equality and Leaving no one behind

Quality
- Renewed focus on effective acquisition of foundational skills
- New focus on relevance of learning for decent jobs
- New focus on relevance of learning for social and civic life
Sustainable Development Goal 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
7 outcome targets

3 means of implementation
UNESCO Support for SDG4 Education2030 implementation

UNESCO mandated role to lead and coordinate SDG4-Education 2030 including through:

• Advocacy for political commitment and resource mobilization
• Capacity development
• Policy dialogue and advice, knowledge-sharing, standard-setting
• Facilitating South-South and triangular cooperation
• Convening global, regional and national stakeholders
• Monitoring progress through work of UIS and Global Education Monitoring (GEM) Report
Snapshot: Addressing inequalities

- Monitoring progress
  - Convention against Discrimination in Education
  - Global Database on the right to education
- Knowledge sharing, standard setting
  - Inclusive Education in Action: Empowering Teachers, Empowering Learners website
  - Policy Guidelines on Inclusion in Education
  - Guidelines for reviewing national legal frameworks
- Capacity development
  - Better Life, Better Future partners for Girls’ and Women’s Education
Achieving SDGs

• Renew **focus and resources** for education
• Take **inequalities** seriously
• Promote **lifelong learning**
• Build **knowledge and skills** for peace, prosperity and the planet
• Establish **partnerships** across other development goals