Balancing digital participation and protection





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UNCRC and the 3Ps



Protection from any kind of discrimination (Article 2), all forms of abuse and neglect (Art. 19), including sexual exploitation and sexual abuse (Art. 34) and other forms of exploitation prejudicial to the child's welfare (Art. 36), from 'information and material injurious to the child's well-being' (Art. 17e), 'arbitrary or unlawful interference with his or her privacy, family or correspondence [and] unlawful attacks on his or her honour and reputation' (Art. 16)



Provision to support children's rights to life and development (Art.6), to preserve his or her identity (Art. 8), to an education to support the development of their full potential (Art. 28), prepare them 'for responsible life in a free society' (Art. 29), to recreation and leisure appropriate to their age (Art. 31), to diverse material of social and cultural benefit to the child (including minorities) to promote children's well-being (Art. 17) and all appropriate measures for recovery from neglect, exploitation or abuse (Art.39)



Participation: 'In all actions concerning children... the best interests of the child shall be a primary consideration' (Art. 3), including the right of children to be consulted in all matters affecting them (Art. 12), to freedom of expression (Art. 13), freedom of thought (Art.14), of association and assembly (Art. 15), to information (Art.17) and to participate fully in cultural life (Art.31)

Protection – rising anxieties



Don't give teenagers privacy online, coroner tells parents

First walk-in clring

for FGM surviv opens at east lacebo

News Russian held over 'blue whale' web game that pushes teens to suicide

London hospitning

os hacked

Thursday November 23 2017 | THE TIME

Doctors tell parents to cut children's screen time

Beaten up by Facebook bully

Boy, 14, sent attack video in hospital

Akil Johnson-Richards was filmed





U-turn over 'Twitter tax' to beat bullying

Levy to tackle social media trolls will just be voluntary

Kate Proctor

THE Government was today accused of "watering down" a manifesto commitment to force internet companies like Google and Facebook to pay for measures to combat online

A voluntary levy on social media firms and other leading web players has instead been proposed as part of an internet safety Green Paper.

Culture Secretary Karen Bradley said a voluntary code of conduct would be a "better solution" than trying to push a so-called "Twitter tax" through Parliament.

But she insisted she would not rule out legislation if it was needed longterm. "It's not backing away at all," she told BBC radio.

"We are consulting on what is the best way to do this. And if the best way to do this is to legislate, then of course we will legislate.

"But if we can do it without legislating which is quicker, more effective, gets a better result for everybody, these issues and failed. I find it hard

actually delivering," she said.

The Conservatives promised in their election manifesto to put an industry-wide levy on social media companies into law to pay for preventative work on the dangers of

A similar levy already exists within the gambling industry to pay for research and treatment of gambling

Tom Watson, Labour deputy leader and Shadow Culture Secretary, said Ms Bradley had watered down her strategy before it had even been published

He added: "The Tories made a clear S and unambiguous promise in their manifesto to bring forward legislation to compel social media providers and other internet firms to pay a levy - but it's now been watered down to a voluntary levy

"Karen Bradley should keep her promise and make sure the tech giants do the right thing. They have had nearly a decade to deal with

then let's not put ideology in front of to believe a voluntary code will change much."

> The Conservatives have come under fire for abandoning many of their manifesto commitments after a devastating election result in June which saw them lose their Commons majority. Grammar schools and social care reforms were abandoned shortly after the election.

Another manifesto commitment to cap energy bills has come under the

> Generation Xbox

Health Half of Britain's seven-year-olds do not do enough exercise, according to new research. The study by University College

The ladder of online participation

Table 1 Bulgarian children's online participation				
Online activities practised at least weekly	Age group (N=1000)			
	9-11	12-14	15-17	ALL
Involved in campaign or protest	2	4	6	4
Discussed politics with others	3	4	12	6
Created blog, story or website	5	8	10	2
Looked for health information	5	9	21	11
Searched for resources about their neighbourhood	7	14	19	13
Created video or music	9	1	40	14
Talked to people who are different	9	2*	35	21
Looked for news online	10	2)	51	28
Used website for interests or hobbies	v	31	47	29
Looked for work or study opportunities	14	32	45	29
Used the internet for schoolwork	40	56	58	50
Talked to distant family or friends	41	58	60	52
Posted photos or comments online	33	64	73	55
Learned by searching online	50	74	86	68
Played online games	78	76	65	73
Used social networking sites	49	82	94	73
Listened to music	59	83	87	75
Watched video clips	83	91	96	89



Dilemmas



What upsets children online?

When strangers message me on the internet, sex sites that open without me clicking on them. (boy, 10, Austria) Violence against women and children and perverted humiliations and cruelty. (girl, 14, Germany)

Showing images of physical violence, torture and suicide images. (girl, 12, Slovenia)

A mate showed me once a

video about an execution. It

was not fun, but insane. I get scared. (boy, 15, Sweden)

Animal cruelty, adults hitting kids. (girl, 9, Denmark)

Those things that show other people's suffering or torment as a funny thing. (boy, 14, Hungary)

(boy, 10, Portugal)

naked people.

See people having sex or

Propositions to meet from people whom I do not know. (boy, 12, Poland)

To take a photo of me without my knowledge and upload it to an inappropriate website. (girl, 10, Bulgaria)

Facebook shows scary things even if you click on something that does not look or sound scary. (girl, 9, UK)

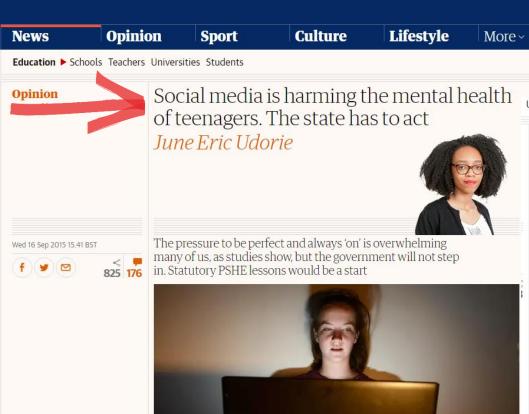
Scary things - I saw something at my friend's house and I can't get it out of my head. (boy, 11, Ireland)

I was shocked seeing a starving African child who was going to die and a condor waiting to eat him. (girl, 13, Turkey)



How big is the problem?





UK politics Environment Education **Society** Science Tech Glovelopment Cities Obitu

Children's social media use has 'trivial' effect on happiness - study

Oxford researchers say parents should talk to their children about their experiences



▲ Only girls reduced their use of social media as a result of feeling discontented, the study noted. Photograph: Chris Radburn/PA

Time spent on social media has only a "trivial" impact on life satisfaction among adolescents, say researchers.

The team behind a new study say time spent on social media has only a small negative effect on how happy boys and girls feel about life, and that only girls

Learning or distraction?



France to ban mobile phones in primary ... abcnews.go.com



Should Public Schools Ban Cell Ph... publicschoolreview.com



Ontario Government To Ban All ... narcity.com



Greece to Ban Cellphones in Schools ... greece.greekreporter.com



5 Essential Insights About Mobile ... kqed.org



BYOD, Mobile learning at Torbay School ... youtube.com



Education Technology Empowers Students ... sociable.co



Mobile learning for schools - a class ... theguardian.com

Vulnerability and support

KEY POINTS



- 91% of 16-24 year olds use the internet for social networking
- Social media has been described as more addictive than cigarettes and alcohol
- Rates of anxiety and depression in young people have risen 70% in the past 25 years
- Social media use is linked with increased rates of anxiety, depression and poor sleep
- Cyber bullying is a growing problem with 7 in 10 young people saying they have experienced it
- Social media can improve young people's access to other people's experiences of health and expert health information

Those who use social media report being more emotionally supported through their contacts

Risky opportunities and resilience

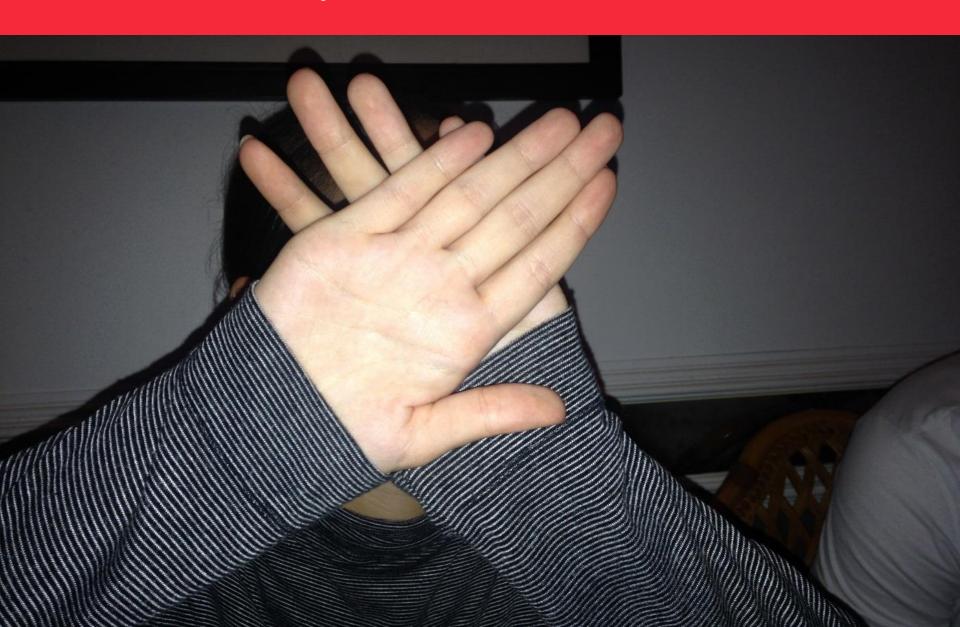


In Thirties Britain, playing on an overcrowded swing without the supervision of adults was considered a normal part of childhood
WILLIAM VANDERSON/FOX PHOTOS/GETTY IMAGES

The role of parents



Privacy – the new frontier

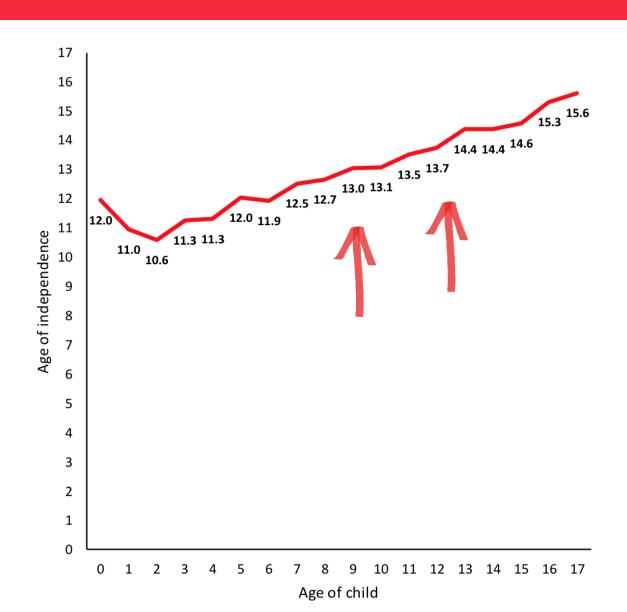


Evolving capacity

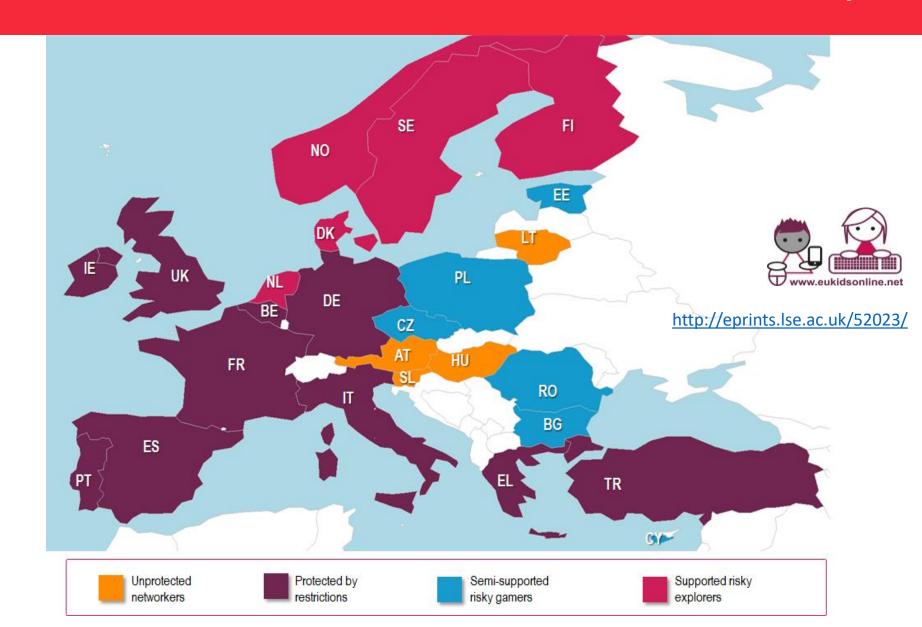
"At what age do you think your child will be or was old enough to make their own decisions about the websites or apps they use?"



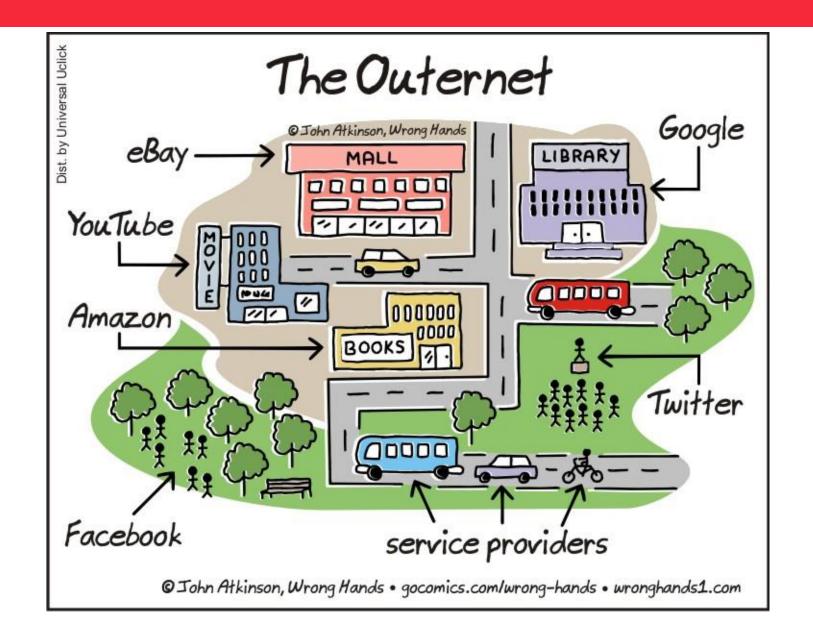
2000+ UK parents of 0-17 year olds



Countries balance in different ways

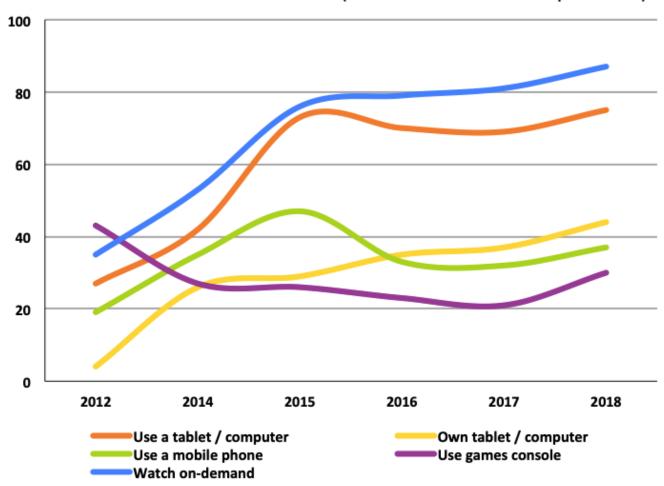


What's new?



The new normal

CHART 1: ACCESS TO MEDIA 2012-2018 (CHILDWISE Preschool Report 2018)



https://blogs.lse.ac.uk/parenting4digitalfuture/2019/05/08/tv-online-and-on-demand-childrens-changing-viewing-habits-in-the-digital-age/

Guidance

Guidelines to respect, protect and fulfil the rights of the child in the digital environment



www.coe.int/children

Building a Europe for and with children







Concept note for a General Comment on children's rights in relation to the digital environment

Call for submissions

The Committee on the Rights of the Child will draft a General Comment on children's rights in relation to the digital environment.

The Committee invites **all interested parties** to comment on the concept note of the General Comment. Submissions are welcome on all aspects of the concept note for the General Comment, with a particular focus on the following:

- The purpose and scope of the General Comment;
- The structure of the General Comment;
- General measures of implementation by State parties needed to realise children's rights in relation to the digital environment;
- · Views on the issues and questions raised in the concept note; and
- Suggestions for new issues for inclusion in the General Comment.

In particular, the Committee welcomes relevant research evidence; knowledge of the sector; findings from consultations with children; examples of laws, policies or programmes; or evidence of good practice that would contribute to the drafting process.

Thank you

