ENYA FORUM REPORT

LET'S TALK YOUNG, LET'S TALK ABOUT CLIMATE JUSTICE!

JUNE 2022 - BASQUE COUNTRY

Location: Bilbao, Basque Country (Spain)

Dates: 28-29-30 June 2022

Subject: Let's talk young. Let's talk Climate Justice.

Participants: Andalusia, Albania, Basque Country, Belgium Flanders, Catalonia, Croatia,

Estonia, France, Greece, Italy, Jersey, Malta, Northern Ireland, Poland,

Scotland, Slovakia and Wales.

Coordination: Zuria Arzua, Ararteko's Department for Childrens Rights

(Ombudsperson for the Basque Country)

Introduction

The Forum, which is as an annual youth meeting, is the culmination of the work of the ENYA project that the participants have developed in their countries. It represents a way for the Young People to meet, connect, and share ideas and experience on a topical issue affecting children's rights. Indeed, the objective of the Forum was twofold: to facilitate the sharing of recommendations that each jurisdiction drafted in their home country on various sub-topic related to Climate Justice; and to offer the opportunity to build a strong sense of belonging to the ENYA project and its goals, which are to promote participation and to ensure the right to be heard. The results of the ENYA Forum will be presented at the ENOC Annual Conference in Iceland, in September 2022.

Program



Activities

The activities were organized in order to establish a clear path of analysis and reflection. Participation of all young people (YP) was facilitated in order for the ENYA recommendations to be collectively drafted and endorsed.

- 1. Introduction to the subject of Climate Justice and protection of Human Rights How: TALKS on Day 1 and 2;
- 2. Identify what rights of the UNCRC are at stake by the climate emergency How: IMAGE THEATRE ACTIVITY "STATUES" on Day 1;
- 3. Explore different themes related to Climate Justice, and learn which recommendations have been put forward by YP in their jurisdictions; How: WALK AND DISCUSS THROUGHOUT 4 CORNERS on Day 1;
- 4. Agree on a final list of recommendations on the main topic "Climate Action" How: FREE UNSTRUCTURED SPACE on Day 2;
- 5. Get to know what actions participants have proposed in their jurisdictions How: CREATE A COLLAGE - PECHAKUCHA QUICK PRESENTATION on Day 2;
- 6. Agree on a coordinated European Action on Climate Justice How: DESIGN OF AN ACTION on Day 3.

Additional outdoor activities:

- 1. Day 1: Treasure Hunt as a fun way to get to know the Old Town in small groups;
- 2. Day 2: Forest walk and tree planting as a hands-on approach to the importance of biodiversity and the respect for the natural environment, as well as a symbolic carbon emissions compensation exercise.

DAY 1: 28th June

Welcome







Theoni as ENOC Chair, Elena as Head of Children's Department at the Ararteko and Zuria as ENYA general coordinator, welcomed the participants to the ENYA Forum.

Warm-up and break the ice













Stephane-Eddy, coordinator from France, facilitated a series of outdoor games for the Young People to introduce themselves, break the ice and get connected to the subject that brought them to Bilbao: **ENYA 2022 Let's talk Young**, **Let's talk Climate Justice!**

The YP very much appreciated that an Instagram ENYA Group was created by ENOC prior to the Forum, and that most of the participants had already interacted in that virtual space before they actually met in person in Bilbao.

Talk. Climate Justice: Whaaaaaaat?





In a comprehensive and child-friendly manner, Ester Galende - Climate Governance Researcher at the Basque Centre for Climate Change BC3 - introduced the main challenges that the climate crisis puts forward and how it unequally affects people around the world. (See her presentation in Annex 3)

Activity. Silent Statues (Rights at stake)

















Sarah, coordinator from Belgium-Flanders, facilitated an outdoor activity which consisted in the creation – by small groups of YP – of a silent statue to represent how the climate crisis can **affect children's rights**. There were 3 simple rules to follow: all participants were sculptors AND the sculptures; no words or accessories could be used when representing the silent statue (only their body); and the statue had to represent a specific right of the UNCRC endangered by climate change.

Activity. Corners. (Recommendations on subtopics)

There were 4 thematic "corners" each of whom was dedicated to a specific sub-topic and chaired by at least one coordinator, acting as a rapporteur. Divided in 8 small groups, the YP visited each corner and learnt the recommendations proposed by the different countries under each subtopic. At the end of the activity, each YP voted the 2 most significant recommendations under each subtopic.



(See Recommendations: Annex 1)





Leisure: Treasure Hunt in the Old Town

As an excuse to visit and get to know a bit more of the history of the Old Town (Casco Viejo de Bilbao), we organized a treasure hunt-like game conducted by the local company Epikana and that gave the participants, in small groups, some challenges and tips to solve a mystery.









DAY 2: 29th June

Warm-up





Rhian and Sophie, coordinators from Wales, in collaboration with their YP, organized a fun warm up activity in the morning that implied some jumping around.

Activity: PechaKucha (Share your local action)





Inspired by the Pecha Kucha system, according to which an idea must be presented in 20 secs and 20 images, we proposed that each country made a collage on a cardboard to explain what Climate Action had they designed in their territories. YP had to present the collage and explain their idea in 1 min.



Albania



Andalusia



Basque Country



Belgium - Flanders



Catalonia



Croatia



Estonia



France



Greece



Jersey



Italy



Malta



Northern Ireland



Slovakia



Poland



Scotland



Wales

Talk: Tools for Climate Action





Daniel from the International Office at the Ararteko presented the history of Ben Santer, a scientist that saw his human rights endangered after publicly talking about the human imprint in climate change and the need to take urgent measures. After asking the YP to identify what rights were at risk in this case, he then explained what legal tools are there to protect human rights, with a focus on child**ren's** rights.

(See his presentation in Annex 4)

Activity: Recommendations on Climate Action





YP had a free, non-structured space to discuss and agree on the final recommendations on the main subject: *Climate Action*. We had previously received recommendations by all the participating countries and made an important condensation effort, coming up with a list of only 15 recommendations. We gave the YP this list and asked them to choose the TOP 5 and not to **forget to facilitate everyone's participation**.

(See Recommendations: Annex 1)

Leisure: Walk in the forest and tree planting









Thanks to the collaboration of Lurgaia Fundazioa, and under a soft rain in a forest in Urdaibai (reserve of the biosphere), the YP learned about the importance of biodiversity and forests and were invited to do a symbolic planting of 20 trees, as a "compensation action" of the bus trip to the forest.

Leisure: video shooting and dinner with seaviews





(To see the Forum video go to enoc.eu)

DAY 3: 30th June

Warm-up



Stephane-Eddy, organised a warm-up activity based on rhythm and music, linking the idea that every person, when following a common goal, can contribute to harmony and wellbeing.

Activity: European coordinated Action





As a final activity, Daniel from the Ararteko and Cathy from Scotland explained a practical system to design a coordinated participation action on climate at the European level. To this end, three groups were created: one to identify the public authorities the project should be addressed to (targets), another to define how to approach them and a third group to identify a slogan.

(See Annex 2 to read the Action project)

Evaluation, thanks and farewell















After three intense days, the Forum came to an end and an impressive sense of friendship had been created. The ENYA 2022 YP proved to be a cohesive and engaged group. YP thoroughly discussed how important it is that children's voices are heard and given sufficient weight, especially on Climate Justice which affects children globally, specially the most vulnerable. The YP had a significant participation experience and ENYA proved again to be essential to the work of ENOC.

Some comments in the evaluation on-site, facilitated by Sue, coordinator from Malta: (See Annex 5)

"This experience is the best I've ever had. Cooperate for a common goal which is so significant helped me to understand the power of group".

"It was great to meet other young people. I liked that we sat in a circle with coordinators on the outside. I like how we made lots of decisions with limited adult input."

"I'm so grateful for this opportunity. It's an awesome experience that I'll never forget".

"It has been very fun and productive to get out of your comfort zone and be able to meet new people and diverse opinions on climate change"

ANNEXES:

- 1. List of recommendations ENYA 2022 Let's talk Climate Justice!
- 2. Design of a coordinated european action.
- 3. Presentation by Ester Galende
- 4. Presentation by Daniel Toda
- 5. On-site evaluation by YP
- 6. Online evaluation

Forum video:

Al Borde Films, under the direction of the Ararteko, created an inspiring 4 min. video that encapsulates the essence of the Forum, based on the silent statues exercise. This video will be presented at the ENOC Conference and then it will be available on enoc.eu.





ENYA 2022 was coordinated by:



FINAL 5 RECOMMENDATIONS ON CLIMATE ACTION AND PARTICIPATION

1. Recommendation:

Environmental and climate knowledge should be part of formal school education. It should start in early childhood and it should include children's rights and how they are affected by climate change. Environmental and climate education should take a practical approach: it should be empowering for children and provide tools to know how to tackle climate change in everyday life. It should not be limited to lessons, but should include active learning methods such as excursions, workshops, debates and peer education.

2. Recommendation:

The views of children on climate change need to be listened to and their participation promoted. To this effect, we recommend adequate spaces to share ideas, dedicated channels to introduce suggestions (e.g. suggestion boxes) and to speak directly to policy makers as well as a more accessible attitude on politicians' side.

3. Recommendation:

Encourage local eco-activism with events, campaigns, action days and networking possibilities that allow for exchange of ideas: "Eurovision" of climate actions. These campaigns must include the experience of young people who have suffered detrimental effects of climate change.

4. Recommendation:

Facilitate access to reliable information in climate change by providing information and training on media literacy and critical thinking, and fighting fake news with truthful information. Governments should provide reliable and accessible information on their policies, on decision-making processes and on relevant environmental statistics. Governmental information should help children identify breaches of their rights and redress mechanisms. Truthful information should not be provided only on online channels, but also in analogic formats in mailboxes.

5. Recommendation:

Companies and businesses with good environmental and climate policies should be rewarded with reputation campaigns and seals. In contrast, information should be provided on companies that greenwash as well as on alternatives to them. Impose financial penalties on companies that damage climate in accordance to their profit. The money should be used to promote eco-responsible operation within the company or in other companies.

FINAL RECOMMENDATIONS ON THE SUBTOPICS

SUBTOPIC: NORTH - SOUTH GLOBAL INEQUALITIES

- Polluting companies from the north in disadvantaged areas from the south should have the obligation to invest in education and health to prevent health problems.
- Protect ethnic minorities, indigenous people, their land and culture.

SUBTOPIC: CONSUMPTION AND THE GROWTH PARADIGM

- Create awareness and public campaigns to buy responsibly, locally, to recycle and re-use, as well as to reduce consumption.
- Change attitudes to second-hand clothing and make sustainable clothing more accessible

SUBTOPIC: MOBILITY AND MANAGEMENT OF THE TERRITORY

- Provide reliable, frequent, available, accessible, safe and affordable public ecofriendly transport to all areas, including rural areas.
- Improvement of waste-management and recycling systems; review of policies that tend to locate incinerators in areas inhabited by vulnerable groups.

SUBTOPIC: FNFRGY SOURCES

- Reduce and compensate carbon emissions by diminishing the use of fossil fuels such as coal, oil and gas; move gradually towards renewable energy sources and find ways to achieve environmentally neutral activities.
- Alternative energy sources such as solar panels and electric cars, should be made more accessible to all. Focus should be given in balancing company profit and accessibility.

Slogan

"It's no longer a future problem but a present catastrophe"

Targets

European Parliament:

- President of the European Parliament (Maltese EPP Roberta Metsola)
- Chair of the Environmental Committee (Pascal Canfin, Renew, France)
- Croatian MEP Biljana Borzan (S&D)

How to approach the targets

- 1. Establishing contact
- -Use different methods: Letters, emails, social media.
- 2. Dealing with the targeted politicians
- -Make a good impression
- -Be constructive, but don't "sugar coat"
- -Approach politicians from different parties
- -Avoid expressing strong political opinions
- -Use signs that represent the countries where the YP come from
- 3. Organising the work
- -Prepare multiple meetings
- -Organise first an online meeting to check real interest and plan future work
- -Organise an in-person meeting with particularly passionate persons
- -Invite children's commissioners who have connections
- 4. What should be conveyed
- -Confront politicians with facts
- -Tell politicians what concrete action the YP want
- 5. Support elements
- -Social and traditional media campaigns
- -A short film
- -An online petition
- -A campaign mascot: Terrah